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Learning style is the way students begin to concentrate on process
memorize and remember new difficult subjects. (Tines, 2000)

Difference in learning styles among students and the implication of those
differences in the ability to learn and achieve successfully in school have
received a great deal of attention from educators and researchers in recent
years.

Nowadays, many students devise ways to cope with the difficulties they
encounter in some subjects, particularly in Mathematics.

This study was conceptualized to determine if there is really a need to
accommodate the learning styles of students so that they will be able to learn
and achieve successfully in any subject or area, particularly in Mathematics.

Objectives of the Study

The major thrust of this endeavor is to determine the relationship between
the learning styles and mathematical ability of grade VI students of Colegio de
San Juan de Letran.